

Equity-Grounded Leadership Fellow Program: Syllabus Snapshot

The following is a sample of Equity-Grounded Leadership (EGL) Fellow Program curriculum. Learning objectives, assignments, and meetings are included to provide an example of how a month in the EGL Fellow Program would look for a fellow.

***The curriculum and associated learning objectives are tailored to meet the needs of each cohort. A final syllabus, reflective of the needs of a specific cohort, will be provided to accepted fellows at the beginning of the program. Meeting dates and assignment due dates will be included in the final syllabus.

Month	Learning Objectives	Assignments	Meetings
Month 1 – September	 Increase understanding of the EGL Fellow Program Increase understanding of program requirements and resources Explore strategies to address program participation barriers Increase utilization of wellness strategies Gain understanding and expectations of Logic Model and Theory of Change Understand how to apply co-production principles Increase understanding and application of authentic community engagement Analyze and understand how the history of racism and oppression show up in behavioral health 	 Self-Assessment for Modification of Anti-Racism Tool (SMART) Principles of Change Pre- Assessment Coach Pre-Meeting Sheet 	In-Person Kick-Off Meeting Virtual Cohort Meeting 1 Virtual Cohort Meeting 2
Month 2 – October	 Increase understanding of experiential projects and finalize formation of project sub-cohorts Create first draft of Individualized Development Plan (IDP) to guide individual learning goals Increase understanding and expectations of Logic Model and Theory of Change 	 Advisor Pre- Meeting Sheet *to be completed w/ experiential project team Individualized Development Plan (IDP) (First Draft) Self-Guided Learning based on IDP 	Coach Meeting^ Learning Lab*

Key for Meetings Column

^ = may vary across months depending on scheduling

* = optional