# **Dr. Tina Thomas**

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# **Enhancing Lives, One Community at A Time**

# Healthcare Professional driven to help the healthcare system work for everyone

#### Exceptional motivator and strategist dedicate to top operational performance

 Addresses performance issues head-on, improves productivity, quality, and end results. Proficient in managing multiple initiatives, implementing result driven strategies to ensure the departments and organization's goals are being met and exceeded.

# Expertise on the identification and management of areas of opportunity

 Notable history of increasing COVID-19 vaccinations throughout vulnerable and underserved populations which led to a decrease in the spread of the disease.

#### Self-starter comfortable working autonomously or in a team-based setting

 Team-oriented known for the ability to establish solid relationships with clients, direct reports, colleagues and superiors, Built reputation for successfully balancing projects, documentation and administrative work independently

## **Quality Outcomes:**

Project Coordination
<b>Customer Service</b>
Risk Management
Resource Allocation
Productivity
Compliance

#### **Performance Improvement:**

Relationship Building
Community Outreach
Investigative Reporting
Analytical Research
Strategic Planning
Solution Focused

# **Education & Certifications**

- Doctor of Healthcare Administration, Virginia University of Lynchburg, Lynchburg, VA, 12/2021
- Master of Science, Applied Health Physiology, Salisbury University, Salisbury, MD, 5/2013
- Bachelor of Science, Exercise Science, University of Maryland Eastern Shore, Princess Anne, MD, 5/2004
- Certified in CPR & AED
- Certified Youth & Adult Mental Health First Aid Instructor
- Certified Health Fitness Instructor
- Certified Critical Incident Stress Management Responder
- Certified Residential Specialist/ Housing Inspector

# **Career Snapshot & Accomplishments**

**Leadership:** Provide careful, deliberate, and concise direction to ensure optimal results.

**Communication:** Spearhead initiatives, oversee programs, analyze results, and distribute findings to various levels of personnel in an effective and efficient manner. Serve as a first point of contact for escalations.

**Collaboration:** Ability to meet and collaborate with community leaders, colleagues, superiors, and other staff as needed to accomplish and work towards the same goal.

**Regulatory and Compliance Reporting**: Responsible for analysis, creation, and delivery of reports and submissions, and for ensuring compliance with all quality and program management requirements specified by state and federal policies.

**Quality Improvement Interventions:** Responsible for maintaining or improving performance upon all contractual and nationally required quality performance metrics.

**Dedicated Healthcare Leader** Quality Outcomes • Performance Improvement

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# **Professional Experience**

# **COVID-19 Equity Compliance Officer, Wicomico County Health Department**

2019- Current

- Implement standardized analytics to actively manage PPE inventory control needs.
- Maintain open lines of communication with clinical staff to cross-organizational COVID-19 initiatives.
- Research emerging legislation, best practices, and policy to implement continuous developments to improve COVID-19 response efforts.
- Cultivate productive relationships with regulators, government agency personnel and staff to enforce COVID-19 compliance oversight and support.
- Issue written notification of official activities or meetings to public.
- Keep detailed records of investigations and communication throughout cases to meet legal standards and promote easy search and retrieval by compliance staff.

# Special Programs Coordinator HS IV, Wicomico Local Behavioral Health Authority

2019- Current

- Devised effective policies, procedures, and best practices for the Public Behavioral Health System (PBHS).
- Provided oversight of various services to include technical support, guidance to jurisdictional leads and educational partners, crisis intervention as well as training on evidence-based programming.
- Cultivated positive relationships and met regularly with state and local senior health leaders.
- Worked successfully with diverse group of peers to accomplish goals and address issues related to our programs and services.
- Coordinated extensive planning, development of project milestones, and budget for complex contracts.
- Reviewed resources and assets for departmental activities, noting compliance issues with industry standards and regulatory agencies.

# Programs Coordinator- Mental Health, Worcester County Health Department

2017-2018

- Helped clients deal with substance abuse, mental illness, and other concerns by delivering personalized counseling support.
- Developed and optimized treatment plans to help clients continue to progress.
- Provided leadership and coordination of various programs using techniques in behavior management and prevention strategies.
- Compiled community resources for housing to assist patients with mental health or substance abuse recovery.
- Presented social programs to educate community and improve participation in counseling services.
- Worked closely with team members to deliver project requirements, develop solutions, and meet deadlines.

# Adjunct Faculty Kinesiology, University of Maryland Eastern Shore

2013-2016

- Created lesson plans and developed instructional materials covering required topics and learning objectives with a focus on physical fitness, mental health, stress management, nutrition, weight loss and specific personalized techniques for optimizing health.
- Integrated multimedia technology in classroom instruction for well-rounded and engaging approach to instruction.
- Displayed exemplary written and oral communication skills to meet learning styles and improve student learning.
- Distributed and posted course syllabus and answered student questions regarding standards, material, grading and progression at beginning of semester.
- Lectured and communicated effectively with students from diverse backgrounds.
- Fostered classroom environment conducive to learning and building character.